

eduphoria!



APPRAISE/ WORKSHOP VS. STRIVE

Appraise or Workshop

STRIVE



Appraisee/Campus Overview

Appraise | My Staff | Switch Applications | Help | Principal Principal

Appraiser Options
Select the tabs below to select staff and alert options.

My Staff: Eddy High School | Export to Excel

Appraiser	Instrument	Goals Document Submitted	Goals Approved	Walkthrough	Observation/Evaluation	Summative
Arcola, Chachi	Principal, Principal	T-TESS Teacher	0	0	1	1
Arnold, Kevin	Principal, Principal	T-TESS Teacher	0	2	3	3
Baracus, BA	Principal, Principal	T-TESS Teacher	0	0	4	1
Barbarino, Winnie	Principal, Principal	T-TESS Teacher	0	1	1	0
Bower, Angela	Principal, Principal	T-TESS Teacher	0	1	0	1
Cagney, Christine	Ewing, JR	T-TESS Teacher	0	0	0	0
Chambers, Diane	Principal, Principal	T-PESS Principal	0	0	0	0
Cooper, Winnie	Principal, Principal	T-TESS Teacher	0	0	0	0
Cunningham, Joanie	Principal, Principal	T-TESS Teacher	0	0	0	0
Cunningham, Richie	Principal, Principal	T-TESS Teacher	0	0	1	0
DeFazio, Laverne	Ewing, JR	T-TESS Teacher	0	0	0	0
Devereaux, Blanche	Principal, Principal	T-TESS Teacher	0	0	0	0
Ewing, JR	Admin, Admin	T-PESS Principal	0	0	0	0
Feeney, Shirley	Ewing, JR	T-TESS Teacher	0	0	0	0
Fonzairelli, Arthur	Principal, Principal	T-TESS Teacher	0	0	1	0
Garrett, Edna	Ewing, JR	T-TESS Teacher	0	0	0	0
Green, Natalie	Principal, Principal	T-TESS Teacher	0	0	0	0
Hanson, Tommy	Ewing, JR	T-TESS Teacher	0	0	0	0
Horshack, Arnold	Principal, Principal	T-TESS Teacher	0	0	0	0
Howser, Doogie	Principal, Principal	T-TESS Teacher	0	0	0	0
Jackson, Arnold	Principal, Principal	T-TESS Teacher	0	0	0	0
Kapowski, Kelly	Ewing, JR	T-TESS Teacher	0	0	0	0
Keaton, Alex	Principal, Principal	T-TESS Teacher	0	0	0	0
Knight, Michael	Ewing, JR	T-TESS Teacher	0	0	0	0
Kotter, Gabe	Principal, Principal	T-TESS Teacher	0	0	0	0
Lacey, MaryBeth	Principal, Principal	T-TESS Teacher	0	0	0	0
Magnum, Thomas	Principal, Principal	T-TESS Teacher	0	0	0	0
Malone, Sam	Principal, Principal	T-TESS Teacher	0	0	0	0
Malph, Ralph	Principal, Principal	T-TESS Teacher	0	0	0	0
Miceli, Tony	Principal, Principal	T-TESS Teacher	0	0	0	0
Morris, Zack	Principal, Principal	T-TESS Teacher	0	0	0	0
Nylund, Rose	Principal, Principal	T-TESS Teacher	0	0	0	0
Petrillo, Sophia	Principal, Principal	T-TESS Teacher	0	0	0	0
Polinacsek, Jo	Principal, Principal	T-TESS Teacher	0	0	0	0
Powers, Screenshot	Principal, Principal	T-TESS Teacher	0	0	0	0
Ramsay, Tootie	Principal, Principal	T-TESS Teacher	0	0	0	0
Ropes, Stanley	Principal, Principal	T-TESS Teacher	0	0	0	0
Seavet, Carol	Principal, Principal	T-TESS Teacher	0	0	0	0
Slater, AC	Ewing, JR	T-TESS Teacher	0	0	0	0
Snow, Chrissy	Principal, Principal	T-TESS Teacher	0	0	0	0
Appraiser Tools	Principal, Principal	T-TESS Teacher	0	0	0	0
Appraiser Setup	Ewing, JR	T-TESS Teacher	0	0	0	0

STRIVE | Personal View | Campus View | Appraisal Reports | Help | Change Application | Log Out

GOALS PENDING APPROVAL: 7 | STAFF WITH UNCOMPLETED GOALS: 101

ADAMS MIDDLE SCHOOL

Filters: Appraisers, My Appraisees, Appraiser Type, Appraisal Type, Appraisal Status, Appraisal Date, Appraisal Location, Appraisal Method, Appraisal Frequency, Appraisal Cycle, Appraisal Period, Appraisal Start Date, Appraisal End Date, Appraisal Status, Appraisal Location, Appraisal Method, Appraisal Frequency, Appraisal Cycle, Appraisal Period, Appraisal Start Date, Appraisal End Date.

Appraiser	Appraisee	Appraisal Type	Appraisal Status	Appraisal Date
Andrews, Assistant Principal Ryan	AP, Elvis	Calms Appraiser Type	Pending Approval	Jul 14
Berard, Assistant Principal John	Berrhill, Kevin	1 Walkthrough	Completed	Jul 14
Burkett, Jerry	Cardenas, Roger	1 Walkthrough	Completed	Jul 14
Chamberlain, Douglas	Chamberlain, Douglas	0 Walkthroughs	Pending Approval	Jul 14
Conner, Jeffrey	Couch, Thomas	1 Walkthrough	Completed	Jul 14
Cramer, Susan	Cramer, Susan	1 Walkthrough	Completed	Jul 14
Curry, Henry	Curry, Henry	0 Walkthroughs	Pending Approval	Jul 14

Selecting Staff Appraisee Type

Appraiser Options

Select the tabs below to select staff and alert options.

My Staff

Eddy High School

Export to Excel

	Appraiser	Instrument	Goals Document Submitted	Goals Approved	Walkthrough
★ Arcola, Chachi				0	
★ Arnold, Kevin				2	
★ Baracus, BA				0	
★ Barbarino, Vinnie				1	
★ Bower, Angela	Principal, Principal	T-TESS Teacher	0	1	
★ Cagney, Christine	Ewing, JR	T-TESS Teacher	0	0	
★ Chambers, Diane	Principal, Principal	T-PESS Principal	0	0	
★ Cooper, Winnie	Principal, Principal	T-TESS Teacher	0	0	
★ Cunningham, Joanie	Principal, Principal	T-TESS Teacher	0	0	
★ Cunningham, Richie	Principal, Principal	T-TESS Teacher	0	0	

Change evaluation method:

I will evaluate this staff member using:

Not evaluated

T-TESS Teacher

Cancel OK

James, Zeus



Bonsal, William
T-TESS Teacher 2016

1 Walkthrough

Feb 14

Jul 14

CHANGE EVALUATION METHOD

I will evaluate Barbarino, Vinnie using

Not Evaluated

T-PESS Principal

T-TESS Teacher

T-TESS Teacher

Save

×

Creating an Evaluation

The screenshot shows the 'Appraise' software interface. On the left is a sidebar with categories: 'My Staff' (listing names like Arcola, Chachi, Arnold, Kevin, etc.), 'Evaluations', 'Reports', 'Staff Options', and 'Appraiser Tools'. The main area is divided into 'Evaluation Documents' (with sub-sections for User Goals, Status & Integration, and Current Documents) and a 'New Evaluation' panel. The 'New Evaluation' panel prompts the user to select an instrument from a list, with 'Eddy HS Walkthrough Dimensions 2 & 3' highlighted. At the bottom of the panel are 'Cancel', '< Back', and 'Next >' buttons.

This is a 'New Evaluation' modal window. At the top, it says 'AP, Elvis' and features a circular profile picture of a woman. Below the picture, the name 'Cline, Patsy' is displayed, followed by 'Paige's Teachers'. A hand cursor is pointing at a plus sign icon in the top right corner. At the bottom, there is a prompt 'Click Next > to continue.' and three buttons: 'Cancel', '< Back', and 'Next >'.

NEW EVALUATION



Template

Classroom

Start Date

Start Time

End Time

Create Evaluation

Viewing Staff Goals



- My Staff
- Adams Middle School
 - aaa Weeks, Michelle
 - Admin, Klein
 - Admin Demo, Alief
 - Alfaro, Bernard
 - Allen, Sheri
 - Andrews, Silbia
 - Arrellano, Jessica
 - Aston, Connie
 - Azzollini, Kathy
 - Barton, Mona
 - Bawden, Tammy
 - Berard, Cherish
 - Berryhill, Dusty
 - Bonsal, Melinda
 - Bradshaw, Gary
 - Burkett, Ray
 - Cardenas, Cassie
 - Cardenas, Chandra
 - Castleberry, TeacherDemo
 - Conner, Rebecca
 - Curry, Roy
 - Damiano, Paulette
 - Deck, Patricia
 - Demo Admin, Clint
 - Demo Principal, Clint
 - Demo Principal, Lubbock
 - Dixon, Beronica
 - Fast, Barry
 - Fontnot, James

- Evaluation Documents
- User Goals
 - Aligned Assessments ... Approved
 - Status & Integration
 - Appraisal Status
 - Current Documents
 - SAMPLE T-TESS Walkthrough - Domain 3: Learning Environment, 9/14/2015
 - T-TESS Walkthrough D2-D3, 4/7/2017
 - Copy of Observation, 7/28/2015

Staff: Kathy Azzollini
 Appraiser: admin14 admin
 Status: Approved

Details Messages Evidence

Title

Aligned Assessments

Objective (Be descriptive.)

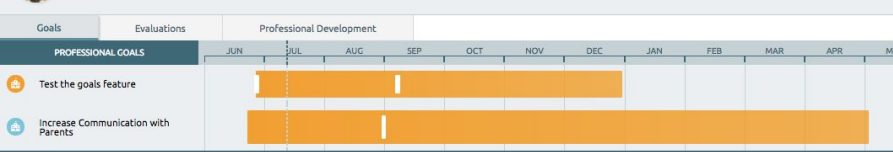
I will enhance my ability to develop aligned formative and summative assessments which directly measure students' knowledge and skills for specific lesson/unit outcomes.

Actions

- Research and apply high-yield strategies to formatively assess students.
- Monitor and track how formative assessment data informs learner outcomes.
- Collaborate with team members to develop and gather feedback regarding formative/summative assessments. We will use team testing in Aware to facilitate this.
- Compare assessment results to determine the accuracy of data using Aware.

Evidence of Goal Attainment

Evidence of formative and summative assessments aligned to learner outcomes, data results used to inform practices, and observational data to



Close

GOAL	ACTIONS
Increase Communication with Parents	Remind 101 Due Date 10/28/2016
STATUS: Approved	Revamp Teacher Website Due Date 1/30/2017
TARGET COMPLETION DATE: 5/1/2018 290 Days to Completion	Attend PD on communication Due Date 8/31/2017

- STANDARDS & TAGS
- 2.3 - Communication
 - 3.3 - Classroom Culture
 - 4.3 - School Community Involvement

- MESSAGES
- From Patsy Cline on 6/25/2017 at 4:25 pm
Thanks. I would like to talk to you about an idea that I have.
 - From Elvis AP on 6/25/2017 at 3:51 pm
This is a good goal for your classroom. Let me know if you need help.
- Send New Message

- EVIDENCE
- Created by Patsy Cline on 6/25/2017
File: [chicken-with-sombrero-2.jpg](#)
Description: Received this from a parent on 9/3/17
 - Created by Patsy Cline on 6/25/2017
Text: This is a story, about a man named Brady.
 - Created by Patsy Cline on 6/25/2017
Link: <http://patsycline.com>
Description: Teacher website

Viewing Staff Portfolios

Appraise
Switch Applications Help

My Staff

- ★ Arcola, Chachi
- ★ Arnold, Kevin
- ★ Baracus, BA
- ★ Barbarino, Vinnie
- ★ Bower, Angela
- ★ Cagney, Christine
- ★ Chambers, Diane
- ★ Cooper, Winnie
- ★ Cunningham, Joanie
- ★ Cunningham, Richie
- ★ DeFazio, Laverne
- ★ Devereaux, Blanche
- ★ Ewing, JR
- ★ Feeney, Shirley
- ★ Fonzarelli, Arthur
- ★ Garrett, Edna
- ★ Green, Natalie
- ★ Hanson, Tommy
- ★ Horshack, Arnold
- ★ Howser, Doogie
- ★ Jackson, Arnold
- ★ Kapowski, Kelly

Evaluation Documents

User Goals

Status & Integration

- 📄 Appraisal Status
- 📄 Professional Development Portfolio

Current Documents

- 📄 Eddy HS Walkthrough Dimensions 2 & 3, 11/8/2016
Marked Viewable - 4/21/2017

Print

Portfolio Summary for Arthur Fonzarelli

Total credits earned to date:

- 👤 Instructor Credit, 6 Credit(s)
- 📄 Texas SBEC CPE, 7.5 Credit(s)
- 📄 Technology Credit, 3.5 Credit(s)

Portfolio Entries from June 2017 to May 2018


Credit Items:

- 👤 Instructor Credit, 6 Credit(s)

Professional Development Events:

- 📄 Writing Across the Curriculum, July 11, 2017 [Registered]
- 📄 19 Big and Small Classroom Management Strategies, June 22, 2017 [Registered]
- 📄 Project Based Learning 101, June 6, 2017 [Registered]
- 📄 Project Based Learning 101, June 6, 2017 [Scheduled]
- 📄 Lead4Ward - Math, June 5, 2017 [Registered]

Portfolio Entries from June 2016 to May 2017



Fonzarelli, Arthur
T-TESS Teacher

1 Goal | 0 Obs

Goals 1

Evaluations 1

Professional Development

PROFESSIONAL DEVELOPMENT

Request Credit

Annual Compliance Training 0 credits

GT/Advanced Academics 0 credits

Stipend 0 credits

Technology Credit 3.5 credits

Texas SBEC 4.5 credits

Portfolio Entries from 6/1/2017 to 5/31/2018

Lead4Ward - Math

Project Based Learning 101

Writing Across the Curriculum

19 Big and Small Classroom Management Strategies

Portfolio Entries from 6/1/2016 to 5/31/2017

Google Training

STAAR Security Training

Textbook Committee Meeting

ENROLLED COURSES

COURSE NAME	CREDITS	STATUS
Google Training	7	Req
True Colors	1	Req
STAAR Security Training	1	Req
Textbook Committee Meeting	1	Req
Lead4Ward - Math	6	Req
Project Based Learning 101	9	Req
Writing Across the Curriculum	3	Req
19 Big and Small Classroom Management Strategies	3	Req

AVAILABLE COURSES

7/13/2017
19 Big and Small Classroom Management Strategies

COMING SOON!

Requesting Outside Credit

Workshop

Registration & Portfolio

- Course Registration
- My Portfolio

My Portfolio

Portfolio Summary

Certifications

June 2017 to May 2018

- Writing Across the Curriculum
July 20, 2017
- 19 Big and Small Classroom Management Strategies
July 13, 2017
- 19 Big and Small Classroom Management Strategies
June 22, 2017
- Apps for the Lesson Cycle
June 19, 2017
- Project Based Learning 101
June 6, 2017
- PE Teacher Workshop - Using Technology in the Gym
June 6, 2017

June 2016 to May 2017

New Portfolio Entry Wizard

What type of entry do you want

Outside workshop or conference

College course


Other

Portfolio Options

- Add New Portfolio Entry
- Add New Certification

Click Next > to continue.

STRIVE



Teacher, Teacher
T-TESS Teacher Waiver

Goals **9**

Evaluations **5**

Professional Development

PROFESSIONAL DEVELOPMENT

Request Credit

Annual Compliance Training 0 credits

GT/Advanced Academics 0 credits

Stipend 0 credits

ENROLLED COURSE

COURSE NAME	
Google Training	
STAAR Security Training	

GENERAL INFORMATION	CREDIT TYPES
Title <input style="width: 80%;" type="text"/>	Annual Compliance Training <input style="width: 10%;" type="text" value="0"/>
Description <input style="width: 80%;" type="text"/>	GT/Advanced Academics <input style="width: 10%;" type="text" value="0"/>
Start Date <input style="width: 15%;" type="text" value="06/05/2017"/>	Stipend <input style="width: 10%;" type="text" value="0"/>
End Date <input style="width: 15%;" type="text" value="06/05/2017"/>	Technology Credit <input style="width: 10%;" type="text" value="0"/>
	Texas SBEC <input style="width: 10%;" type="text" value="0"/>
ATTACHMENTS	

[Submit](#)

COMING SOON!

Registering for a Course

Workshop
Registration & Portfolio

- Course Registration
- My Portfolio

Up and Coming Courses
List of all courses scheduled in the future.

Up and Coming Courses

- 7 Effective Parent Teacher Communication Tips**
6/8/2017 at 8:00 AM
- Lead4Ward - HS Science**
6/13/2017 at 8:00 AM
- Creating and Maintaining an Effective Teacher Webpage**
6/13/2017 at 1:00 PM
- Apps for the Lesson Cycle**
6/19/2017 at 8:00 AM
- GT 30 Hour Institute - Blended Learning Environment**
6/19/2017 at 8:00 AM
- Writing Across the Curriculum**
6/20/2017 at 8:00 AM
- 19 Big and Small Classroom Management Strategies**
6/22/2017 at 8:00 AM
- Writing Across the Curriculum**
7/11/2017 at 8:00 AM
- 19 Big and Small Classroom Management Strategies**
7/11/2017 at 8:00 AM
- 7 Effective Parent Teacher Communication Tips**
7/18/2017 at 8:00 AM
- Writing Across the Curriculum**
7/20/2017 at 8:00 AM

Register Print

GT 30 Hour Institute - Blended Learning Environment

Every teacher of a gifted student is required to have this 30-hour training with documentation in their files. Get your hour-hour training with the remaining sessions addressed through online instruction. Register here for the two face-to-face days. You will need to register for Center. See the staff development catalog for details.

Time(s) & Location(s)

Course Meetings & Locations:

- Dates/Times:** June 19, 2017 at 8:00 AM to June 20, 2017 at 4:00 PM
- Location:** To be determined

Course Credit

The following credit is given when the course is completed:

- GT/Advanced Academics, 12 Credits
- Technology Credit, 6 Credits
- Texas SBEC CPE, 12 Credits

Note: a survey is required at the end of this course to receive credit.

Additional Course Information

Waiver Day Credit
Yes

T-TESS Dimensions
3.1 LEARNING - Classroom Environment, Routines and Procedures

Course Instructors

[Stubing, Captain](#)

[Garrett, Edna](#)

STRIVE Log Out

Teacher, Teacher
T-TESS Teacher Waiver

9 Goals | 1 Observation | 1 Summative | 3 Walkthroughs

Goals 2 Evaluations 5 Professional Development

AVAILABLE COURSES

Course Title	Date	Texas SBEC	Register
19 Big and Small Classroom Management Strategies	7/13/2017	Texas SBEC 3	Register
19 Big and Small Classroom Management Strategies	6/22/2017	Texas SBEC 3	Register
7 Effective Parent Teacher Communication Tips	7/18/2017	Texas SBEC 3	Register
7 Effective Parent Teacher Communication Tips	6/8/2017	Texas SBEC 3	Register
Teacher Toolkit English/Lang Arts/Foreign Languages Fine Arts Math Science Social Studies Technology	6/19/2017	Technology Credit 4	Register
Apps for the Lesson Cycle			

FILTERS

Sort By ^

- Course Name
- Course Name

Credits ^

- Annual Compliance Training
- GT/Advanced Academics
- Stipend
- Technology Credit
- Texas SBEC

Categories ^

- Classroom Management
- Teacher Toolkit
- Special Needs/Diversity
- English/Lang Arts/Foreign Languages
- Fine Arts
- Math
- Physical Education
- ESC Regional Service Center Trainings
- Science
- Social Studies

6/22/2017

19 Big and Small Classroom Management Strategies

Texas SBEC
3

Learn ways to control student behavior and maximize instructional time.

Register

See Details of Course

My Portfolio

Portfolio Summary

Certifications

June 2017 to May 2018

Writing Across the Curriculum
July 20, 2017

19 Big and Small Classroom Management Strategies
July 13, 2017

19 Big and Small Classroom Management Strategies
June 22, 2017

Apps for the Lesson Cycle
June 19, 2017

Project Based Learning 101
June 6, 2017

PE Teacher Workshop - Using Technology in the Gym
June 6, 2017

June 2016 to May 2017

Reports ▾

Project Based Learning 101

ave you heard of Project Based Learning (PBL) and wondered what it is all about? Have your wondered how it could fit into your curriculum while covering the all standards and expectations? Have you wondered how you can fit everything in and still get grades from group projects? What's the difference between Problem and Project Based learning? If so, this course is for you! I would love to share the basics of PBL, share projects, and brainstorm ideas. If you already have experience in PBL, this would be a good refresher and an opportunity to gain and share new ideas.

Overview | Instructor Notes | My Notes | Discussion | Survey

Time(s) & Location(s)

Course Meetings & Locations:

📅 **Dates/Times:** June 6, 2017 at 8:00 AM to June 6, 2017 at 4:00 PM
Location: To be determined

📅 Add to Calendar

Course Credit

The following credit is given when the course is completed:

💡 GT/Advanced Academics, 3 Credits
 🇺🇸 Texas SBEC CPE, 6 Credits

Note: a survey is required at the end of this course to receive credit.

Additional Course Information

Waiver Day Credit
Yes

T-TESS Dimensions
2.4 INSTRUCTION - Differentiation

Course Instructors

[Fonzarelli, Arthur](#)

[Tripper, Jack](#)

ENROLLED COURSES

COURSE NAME	CREDITS	SURVEY REQUIRED	START DATE
Google Training	7	Required	1/5/2017
STAAR Security Training	1	Required	2/27/2017
Project Based Learning 101	9	Required	6/6/2017
English I Planning Day	8	Required	2/15/2017
True Colors	3	Required	10/17/2016
Lead4Ward - HS Science	6	Required	6/13/2017
7 Effective Parent Teacher Communication Tips	3	Required	7/18/2017
PE Teacher Workshop - Using Technology in the Gym	6	Required	6/6/2017
Lead4Ward - Math	6	Required	6/5/2017
Creating and Maintaining an Effective Teacher Webpage	3	Required	6/13/2017

Reports ▾

Project Based Learning 101

ave you heard of Project Based Learning (PBL) and wondered what it is all about? Have your wondered how it could fit into your curriculum while covering the all standards and expectations? Have you wondered how you can fit everything in and still get grades from group projects? What's the difference between Problem and Project Based learning? If so, this course is for you! I would love to share the basics of PBL, share projects, and brainstorm ideas. If you already have experience in PBL, this would be a good refresher and an opportunity to gain and share new ideas.

Overview | Instructor Notes | My Notes | Discussion | Survey

Time(s) & Location(s)

Course Meetings & Locations:

📅 **Dates/Times:** June 6, 2017 at 8:00 AM to June 6, 2017 at 4:00 PM
Location: To be determined

📅 Add to Calendar

Course Credit

The following credit is given when the course is completed:

💡 GT/Advanced Academics, 3 Credits
 🇺🇸 Texas SBEC CPE, 6 Credits

Note: a survey is required at the end of this course to receive credit.

Additional Course Information

Waiver Day Credit
Yes

T-TESS Dimensions
2.4 INSTRUCTION - Differentiation

Course Instructors

[Fonzarelli, Arthur](#)

[Tripper, Jack](#)

(yes, this is the same as Workshop for now)

Appraisal Management

Appraise

Configuration Options

- Evaluation Templates
- Appraisee Types
- Load Reference Documents
- Eduphoria! Community
- General Options
- Frameworks

Evaluation Management

- Assign Group Evaluations
- Manage Appraiser Alerts
- Archive Appraisals

My Evaluations

Evaluations

Manage

Reports

STRIVE

- AA
- All Appraisees 0

Strive

Configuration Options

- Evaluation Templates
- Appraisee Types
- Load Reference Documents
- Eduphoria! Community
- General Options
- Frameworks

Evaluation Management

- Assign Group Evaluations
- Manage Appraiser Alerts
- Archive Appraisals

MORE TO COME!